

6th Grade Book Projects

Ms. Rogers



Since reading is an important component to learning, all of my sixth grade students will be responsible for independently reading and completing a project on four novels this year. Novels must be age/reading level appropriate. If a student has any doubts, he/she should come to me for prior approval.

Fiction—October 22, 2015

Biography—January 14, 2016

Historical Fiction—March 22, 2016

Nonfiction—May 19, 2016

Students may choose to do **one** of the following for each book (do not double-up).

1. **Soundtrack:** Choose 5 songs that have something to do with your book. Your songs must be appropriate for school and adhere to your book. You may bring in a CD, make your own, or bring your IPOD if you have speakers. If you choose to bring any of the above, you will need to drop it off in my room before homeroom on the due date. Along with the songs, **you must have a written explanation** of why each song was chosen. This may be handwritten or typed.
2. **Advertisement:** Pretend that you are trying to sell your book. On a poster board, Microsoft PowerPoint, or presentation software of your choice, you must promote your book with pictures and words. You must include character names/traits, sum up the plot, conflict and setting, and mention your book's theme. Prices and buying information are a plus. (If doing nonfiction, include a summary, central idea, topics, supporting details & author's purpose.)
3. **Song/Poem:** Write your own song or poem. This song/poem must be at least 20 lines long. If writing a song, it may be of any genre, but it must be appropriate for school and your book. You do not have to sing it in front of the class. In the song, I would like you to include elements from the plot, character traits, and theme. (If doing nonfiction, include a summary, central idea, topics, & supporting details.)

4. **Diary Entries:** Pretend that you are a character from your book. You must write at least 10 entries as that person. Each entry must be at least half a page in length. Write about what he/she feels in certain situations from the book, including other characters. Do not copy anything from the actual novel. The last entry must sum up what the character has learned (or the central idea if nonfiction) by the end of the book.
5. **ABC Book:** Create a children's ABC book. Include information from the novel for each letter of the alphabet on a separate page. This can include characters, plot, setting, etc. Make sure that you include the word, an illustration, and a description in paragraph form for each letter. (You may choose to skip "X")
6. **Newspaper:** Extra! Extra! Read all about it! What would the newspaper look like from the town in which the story is set? Create a newspaper. You should include articles based the plot of the novel, the weather of the town where the story takes place, games (word search, crossword puzzle), and anything else that you feel is important to the story. **You must include all of these sections:** 2 Local News Articles, Weather Section, Entertainment--2 items (comics, crossword puzzle, horoscopes, etc.), and 3 Classified Ads.



**“The more that you read, the more things you will know.
The more that you learn, the more places you'll go.”**

~ Dr. Seuss